

## Saluda Middle School

140 Ivory Key Road  
Saluda, SC 29138



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Shawmda Brunson
<b>Enrollment:</b>	474 students	<b>Superintendent:</b>	Dr. David M. Mathis
<b>School Phone:</b>	864-445-3767	<b>Board Chair:</b>	Christy Corley Nichols
<b>School Website:</b>	<a href="http://middle.saluda.schooldesk.net/">http://middle.saluda.schooldesk.net/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

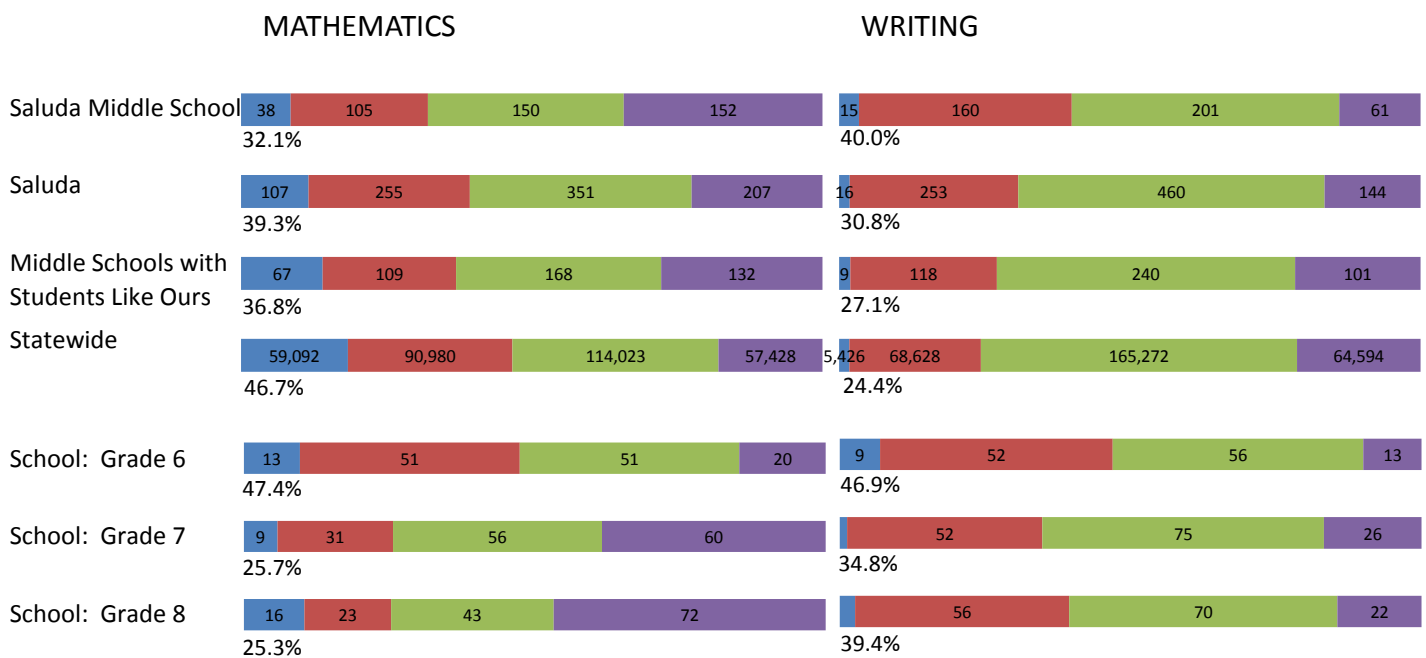
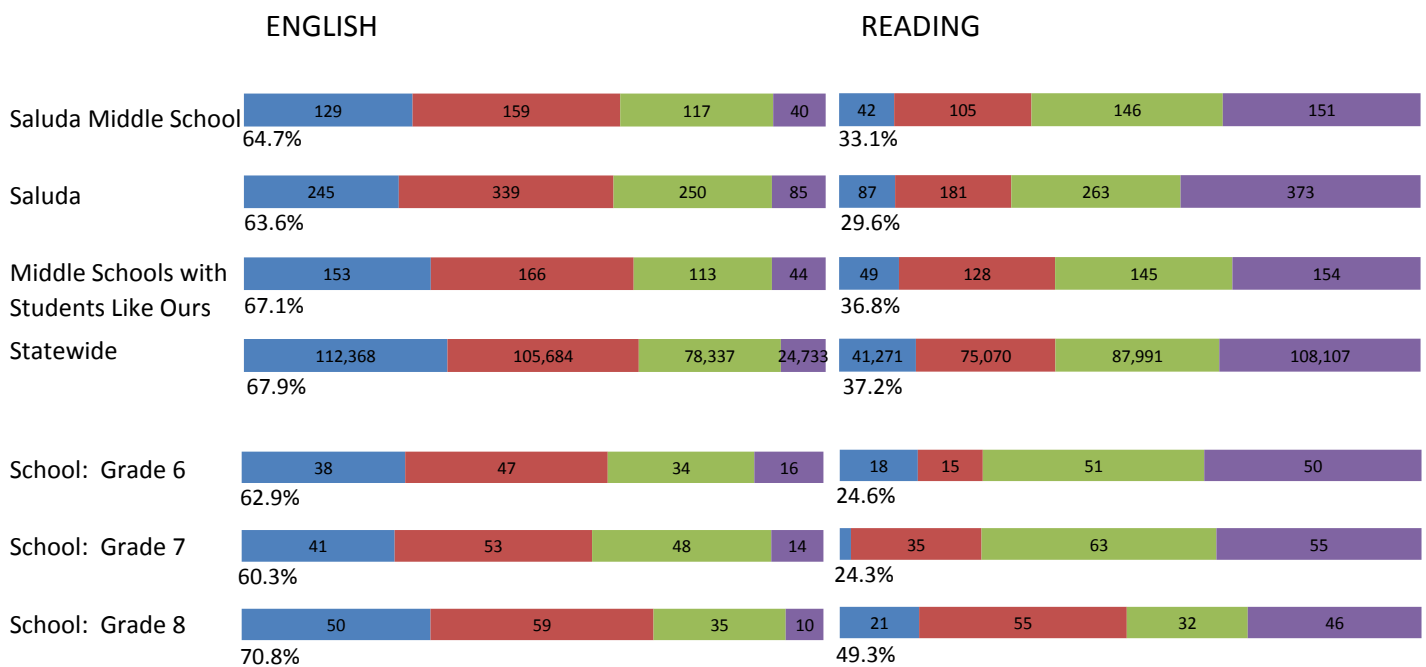
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a safe, academically challenging and supportive learning environment for every student. We provide such an environment through the implementation of our school vision: a school that is "Recognizing and Maximizing Potential." We demonstrate this vision by challenging our students with a rigorous and relevant curriculum and by the continuous professional development of our teachers.

Our teachers are always seeking to learn and implement new and effective strategies to motivate and engage students. Teachers have participated in professional learning opportunities throughout the school year to increase student performance in all subject areas such as: IQMS Disciplinary Literacy Project, Systemic Assessment course, Ruth Patrick Science STEM Education Math series, PLTW Gateway to Technology, and TAP: The System for Teacher and Student Advancement. The leadership team participated in Cognitive Coaching training to better provide supports to teachers as they implement new learning. At Saluda Middle School we also have various programs beyond academics to focus on the development of the whole child. We began the 2014-15 school year by reading the novel *Schooled* in all grade levels, supporting our OLWEUS bullying prevention program. We believe that it is imperative that all students feel welcome and safe in all areas of our school. This year we continued to use the Positive Behavior Interventions and Supports (PBIS) program to support a school culture where preparing for success, acting responsibly, working cooperatively, and showing respect are school-wide expectations. This program allowed for students to receive weekly incentives, quarterly celebrations, and an end of the year incentive trip. We also continued our partnership with Saluda County Behavioral Health to provide individualized counseling and services to students and their families. Our Boy's Club and Girls' Club are faith-based after school clubs that mentor and nurture the social and emotional growth of our students while teaching valuable Life and Career Characteristics such as integrity, self-direction, perseverance, work ethic, and interpersonal skills. Our Jr. Beta Club focused on service and leadership through various projects on campus as well in the community such as a food drive, Christmas caroling at Saluda Nursing Center, Adopt a Highway, Palmetto Children's Hospital Teen Gift drive, and competing at the state and national Jr. Beta Club conventions.

Using Title I funds, we were able to give our students access to more technology and introduce STEM-based courses to our course offerings to better equip them with the World Class Skills needed in the future. At Saluda Middle School we believe the school, family, and community must share the responsibility to educate our children. Thank you for all of your support in helping in the development of our future graduates and leaders.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

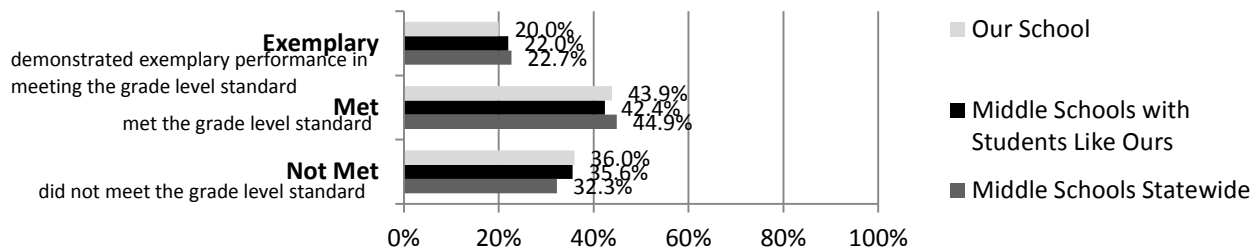
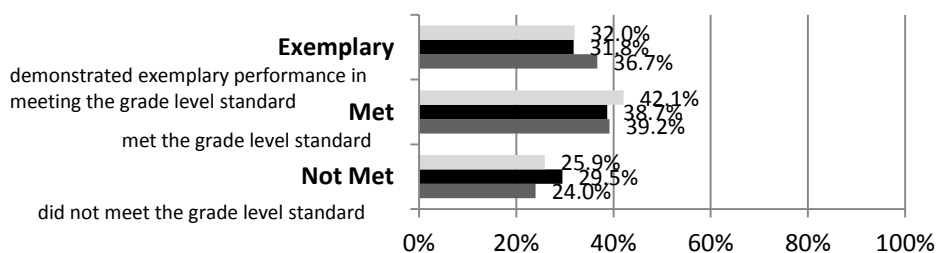
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
58.5	62.8	69.9

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
79.3	64.7	79.1

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.6
English 1	100	93.1
Biology 1	N/A	57.8
US History and the Constitution	N/A	51.7
All Subjects	100.0	94.9

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 474)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	74.9	Down from 79.6%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	12.5	Down from 97.5%	23.1
Attendance Rate	95.1	Down from 96.9%	95.1
With disabilities	16.6	Up from 15.3%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	5.3	Up from 0.2%	1.0
Percentage of students served by gifted and talented programs	11.4	Down from 13.3%	19.8
Percentage of students retained	0.4	Down from 1.4%	0.6
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 34)</b>			
Percentage of teachers with advanced degrees	58.8	Up from 57.1%	57.8
Percentage of teachers on continuing contract	67.6	Up from 54.3%	78.5
Teachers returning from previous year	76.0	Down from 78.7%	86.6
Teacher attendance rate	95.4	Down from 96.8%	94.7
Average teacher salary*	\$43,730	Up 3.4%	\$46,801
Professional development days / teacher	17.2 days	Up from 13.4 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	2.9	N/A	0.4
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	35.2 to 1	Up from 18.9 to 1	21.3 to 1
Prime instructional time	88.6	Down from 92.1%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.4	Down from 100.0%	99.5
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	16.0	N/A	15.0
Number of resources available per student in the school library media center	25.7	N/A	24.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	69.0	N/C	0.9
District-issued technology devices per teacher	2.6	N/C	2.0
Percentage of classes not taught by highly qualified teachers	15.8	Down from 20.3%	3.5
Dollars spent per pupil**	\$6,466	Up 4.4%	\$7,593
Percent of expenditures for instruction**	66.0	Up from 65.8%	61.4
Percent of expenditures for teachers' salaries**	68.0	Up from 66.5%	62.6

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	38	148	99
Percent satisfied with learning environment	100.0	72.3	86.9
Percent satisfied with social and physical environment	100.0	74.7	91.8
Percent satisfied with school-home relations	94.6	84.4	63.0

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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